

Thorner's EYFS Curriculum Map

Below details which subject areas are covered by the 2 year programme used in our Pre-school and Reception Class. Although they follow a different curriculum and also a different thematic approach to foundation subjects, you can see below where the core foundation subjects are covered in the themes the children study. The coloured text indicates which of our 60 Big Questions this EYFS work helps the children to understand.

	Autumn	Spring	Summer
Mini projects	<p>World Exploring Autumn</p> <p>PSED Sparkle and Shine</p> <p>World Build It Up</p> <p>Exp A&D Puppets and Pop Ups</p>	<p>World Winter Wonderland</p> <p>World Puddles and Rainbows</p> <p>World Signs of Spring</p> <p>Literacy Stories and Rhymes</p>	<p>World Shadows and Reflections</p> <p>PSED Moving On</p> <p>World Splash!</p> <p>World Creep, Crawl and Wriggle</p> <p>PD Move It</p>
Geography	<p>Me and My Community: In this project, children learn about communities and conduct fieldwork to explore the nursery and school environment. Children learn to look after their immediate environment and are introduced to maps as pictorial representations of places and journeys. They make sketches of familiar routes and journeys. Children are introduced to positional</p>	<p>Starry Night: In this project, children conduct fieldwork on the school grounds and observe how they appear during the daytime and night time.</p> <p>Winter Wonderland: In this mini seasonal project, children conduct fieldwork in the school grounds to further develop their knowledge of how seasonal changes in winter and wintry weather, first introduced in the project</p>	<p>Sunshine and Sunflowers: In this project, children conduct fieldwork in a local park or garden to explore the features of new environments. They apply how weather affects the local environment to reflect on and describe seasonal changes over the year. Children build on their map making skills from <u>Once Upon a Time</u> and <u>Dangerous Dinosaurs</u> to make sketch maps depicting real journeys and places they have</p>

	Autumn	Spring	Summer
	<p>language, such as forwards, backwards, next to, in front of, behind and under.</p> <p>Exploring Autumn: In this mini seasonal project, children conduct fieldwork to explore the changes that happen during autumn and how these affect their local environment, including typical autumn weather.</p>	<p><u>Exploring Autumn</u>, affect the local environment. They explore countries with cold climates and learn how habitats and wildlife differ worldwide.</p> <p>Dangerous Dinosaurs: In this project, children build on their geographical knowledge of map making as they create imaginary dinosaur island maps. They build on their knowledge of positional language introduced in <u>Me and My Community</u> to give directions for journeys.</p>	<p>visited. They are introduced to digital maps, such as Google Maps, and explore satellite images of the local area.</p> <p>Big Wide World: In this project, children explore world maps and globes and use Google Earth to view places worldwide, including the United Kingdom. They make sketch maps to depict journeys and analyse maps and photographs to learn about a contrasting environment to where they live, comparing similarities and differences between the two places. They build on the knowledge of climates around the world introduced in <u>Winter Wonderland</u> and explore locations and find out how the weather, plants and animals are different. They develop their knowledge of looking after their immediate environment introduced in <u>Me and My Community</u> and learn about the importance of recycling and making their classroom environmentally friendly.</p>

History

Me and My Community: In this project, children explore their family history and look at how they have changed since being babies. Children are introduced to the vocabulary of time, such as yesterday and last week. They learn about the lives of people in their community and their role in society, such as emergency service workers.

Once Upon a Time: In this project, children are introduced to the theme of the monarchy and royalty and find out about kings and queens in stories. They begin to compare life in the past with their lives by looking at artefacts, such as clothes and buildings.

Let's Explore: In this project, children explore significant people from the past as they

Starry Night: In this project, children build on their knowledge of people who help us from Me and My Community and learn about people who work at night. They are introduced to significant historical figures and events when they learn about Neil Armstrong and the first moon landing.

Dangerous Dinosaurs: In this project, children share stories and non-fiction books to learn about life in the past.

Long Ago: In this project, children talk about events in their lives and the lives of their family members. They use stories and non-fiction books to find out about life in the past and

Big Wide World: In this project, children learn about significant figures. They explore how life and transport were different in the past. Children continue to learn about their family history first explored in Me and My Community and are introduced to the concept of heritage.

On the Beach: In this seasonal project, children continue to develop their understanding of life in the past as they learn about seaside holidays and compare them with their experiences of visiting the beach.

Moving On: In this transition project, children use the vocabulary of time to describe events and memories from the school year.

find out about famous explorers.

make comparisons to their lives. Children use the vocabulary of time, such as first, then, next, after that, yesterday and last week, and use this to talk about and order familiar events. They explore how their school has changed over time and discover what school was like in the past. The children examine pictures of everyday objects from the past, including clothes, toys and vehicles and how those objects have changed over time, building on learning from the project Marvellous Machines. They look at pictures and share stories about significant historical figures, including kings and queens.

Art and Design

Me and My Community: In this project, children are introduced to primary colours and colour mixing. They begin to explore how to manipulate dough to create shapes, learning techniques such as rolling. They use their drawing and mark making skills to explore line and shape.

Exploring Autumn: In this mini seasonal project, children explore threading, using ribbon or yarn, to thread autumnal leaves punched with holes.

Once Upon a Time: In this project, children explore how to cut, tear, fold and stick paper and fabric to create collage artwork.

Starry Night: In this project, children explore painting by mixing tints and shades and by using a range of tools, including brushes, toothbrushes, straws and spray bottles to create night sky paintings.

Winter Wonderland: In this mini seasonal project, children explore environmental art and use ice and natural resources to create artwork.

Dangerous Dinosaurs: In this project, children develop their drawing skills and explore line, including zigzags, spirals, straight lines and curvy lines.

Puddles and Rainbows: In this mini seasonal project, children develop their primary colour mixing skills

Sunshine and Sunflowers: In this project, children explore seasonal environmental art. They build on the skills to manipulate materials from [Me and My Community](#) and explore the properties of clay to make imprints using natural materials. They continue to develop painting techniques around flowers and gardens and are introduced to works of art by significant artists, such as Claude Monet, Wassily Kandinsky and Emile Nolde.

Shadows and Reflections: In this mini seasonal project, children develop their drawing skills to represent the human face from observation and memory.

Big Wide World: In this project, children develop painting techniques, such as creating patterns, and explore traditional works of art to inspire their

		to explore secondary colours.	artwork. They also create large scale weavings using fabrics and recycled materials.
Design and Technology	<p>Me and My Community: In this project, children use construction kits to create vehicles with wheels and axles.</p> <p>Once Upon a Time: In this project, children work collaboratively to create structures using various materials, including construction kits and upcycled materials. They share their creations and talk about the resources, tools and techniques they used. Children explore existing products to make puppet characters.</p> <p>Sparkle and Shine: In this mini seasonal project, children draw and label a design for a celebration light before creating. They are introduced to seasonal food and work with an adult to follow a simple recipe.</p>	<p>Starry Night: In this project, children develop their design and technology skills to create cuddly pets using textiles.</p> <p>Puddles and Rainbows: In this mini seasonal project, children build on their designing and making skills to create rain makers.</p> <p>Long Ago: In this project, children are introduced to recipes and follow a pictorial recipe to bake a cake.</p> <p>Stories and Rhymes: In this project, children follow recipes, building on experiences from the project <u>Long Ago</u>.</p> <p>Ready Steady Grow: In this project, children begin to explore sources of food. They develop their understanding of recipes and create recipes to make healthy food.</p>	<p>Sunshine and Sunflowers: In this project, children explore existing products to inspire their designs for sun hats and crop protectors.</p> <p>Shadows and Reflections: In this mini seasonal project, children test, adapt and refine their designs when making suncatchers.</p> <p>Big Wide World: In this project, children create vehicles using a range of resources and construction kits. They develop their experiences of following recipes from <u>Sparkle and Shine</u> by making tortilla pizzas.</p> <p>Splash!: In this mini seasonal project, children consolidate their experience and understanding of following recipes independently to make ice lollies.</p>

Personal, social and emotional development

Me and My Community: In this project, children learn to see themselves as individuals and talk about themselves in positive terms. They explore rules and are supported to work collaboratively and cooperatively. Children learn about emotions and are encouraged to try new activities and look after their basic hygiene needs. They identify trusted adults and are supported to create positive relationships with adults and peers.

Once Upon a Time: In this project, children build on skills learned in Me and My Community and play games that encourage sharing and taking turns. They develop their understanding of emotions, exploring why story characters act the way they do

Starry Night: In this project, children build on their knowledge of basic hygiene from Me and My Community, learning about the importance of good oral hygiene.

Dangerous Dinosaurs: In this project, children develop their understanding of cooperation and sharing as they use the various small world play equipment.

Puddles and Rainbows: In this mini seasonal project, children build on their knowledge of emotions from Me and My Community and Once Upon a Time as they select vocabulary and pictures to describe their own and other's feelings and begin to explore the relationship between colours and emotions.

Sunshine and Sunflowers: In this project, children further develop their knowledge of basic hygiene needs and learn about the importance of sun safety.

Shadows and Reflections: In this mini seasonal project, children build on their knowledge of emotions from Me and My Community, Once Upon a Time and Puddles and Rainbows as they make faces to depict emotions.

Big Wide World: In this project, children are supported to explore similarities and differences between people and cultures worldwide, building on learning about celebrations from the

and how they might be feeling.

project [Sparkle and Shine](#).

Science

Exploring Autumn: In this mini seasonal project, children explore the natural world and find out about the plants and animals in their local environment. They learn about the features of woodland animals and explore how wild animals differ from pets. They observe how plants change and explore growth and decay. Children begin to learn about the seasons, seasonal change and the weather.

Once Upon a Time: In this project, children are introduced to everyday materials and help story characters solve problems by exploring the properties of materials and sorting them into groups.

Sparkle and Shine: In this mini seasonal project, children build on their knowledge of the

Starry Night: In this project, children build on their knowledge of animals that live in their local environment from [Exploring Autumn](#) and learn about nocturnal animals and their features. They develop their understanding of everyday materials and properties by learning and using vocabulary, including hard, soft, rough and smooth. The children are introduced to the phenomenon of shadows and identify how shadows are made, then make them bigger and smaller.

Winter Wonderland: In this mini seasonal project, children learn what animals need to grow and survive and how to care for the animals that live in their local environment. They further explore seasonal changes, including weather. They are

Sunshine and Sunflowers: In this project, children are introduced to the features of plants and learn vocabulary including seed, leaf, stem, root and petal. They revisit what plants and animals need to grow and survive introduced in [Exploring Autumn](#) and [Puddles and Rainbows](#) by planting seeds and looking after insects in the environment. They learn about the features of insects and build on the knowledge of growth and decay as they make compost.

Shadows and Reflections: In this mini seasonal project, children revisit learning about the phenomena of light, shadows and reflections explored in [Starry Night](#) and [Sparkle and Shine](#). They are introduced to the terms 'opaque' and 'transparent' as

properties of materials from Once Upon a Time to explore reflective materials.

introduced to the processes of melting and freezing.

they test materials. They investigate the size and shape of shadows and how shadows change throughout the day.